

What is a School-Family Compact?

A School-Family Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to allow all students the opportunity to meet proficiency or above on all standards.

Effective Compacts:

- Link to goals of the school improvement plan.
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

Parents, students, teachers, and faculty members work together to develop our School-Family Compact. Each school year, at least two meetings are held for parents, teachers, and students to compare the compact with school data to review our progress and assess our goals.

Parents are welcome to provide feedback on the compact at any time during the school year. All feedback will be collected and reviewed during our Title I Stakeholder Input Meetings.

This compact is uniquely developed to meet the needs and goals of our school and students.

Activities to Build Partnerships

- Title I Stakeholder's Input Meeting 9/16/20 4:30-5:00 PM
 - Parent Orientation Meetings (Weekly Tuesdays & Thursdays 1:15 -2:15 PM)
 - Annual Title I Parent Meeting 10/7/20 3:30-5:00 PM
 - Parent - Teacher Conferences upon request during school year *(Virtual and/or Face-to-Face based on CDC & DCSD Guidelines)
 - DAS Honors Program at the end of each semester
 - After School Tutorial Programs Fall and Spring Semesters
 - "A Better Me" or "Men of Distinction" Mentoring groups (based on CDC & DCSD Guidelines)
 - Title I Parent Engagement Forums: Science , Language Arts, Social Studies, and Math.
- Due to COVID-19 dates will be released upon DCSD and CDC Guidelines for the 2020-2021 School Year.**

DeKalb Alternative School is committed to frequent communications with all stakeholders regarding student learning. Some of the modes of communication you can expect but are not limited to are the following:

- DAS Newsletters (Fire Times)
- Parent Portal (Infinite Campus)
- School and Teacher Websites
- Emails to parents/guardians on Student Progress
- Flyers and Letters Communication
- Phone Call /Phone Logs
- Individual Parent, Student, Teacher, and Administrator Conferences.
- Microsoft Teams Meetings (Virtual)
- Messenger – DCSD
- Entry Conferences during initial Orientation

Dr. Margie Smith 9/23/2020

DeKalb Alternative School

School-Family Compact For the 2020-2021 School Year

Revised: 9/23/2020



Principal Margie M. Smith

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**5855 Memorial Drive
Stone Mountain, GA 30083**

Goals of DeKalb County School District:

Goal Area I: Student Success with Equity and Access

- Improve student mastery of learning standards
- Provide academically rigorous courses and/or pathways
- Increase graduation rate

At DeKalb Alternative School, we will provide all students with high quality curriculum and instruction in a supportive and effective learning environment.

Academic Goals of DeKalb Alternative School

DeKalb Alternative School will increase the percentage by 3% in the number of students scoring at the Developing Learner Level or higher on The Georgia Milestone ELA End-of-Course (EOC) Assessment and the ELA End-of-Grade (EOG) Assessment for the 2020-2021 School Year.

DeKalb Alternative School will increase the percentage by 3% in the number of students scoring at the Developing Learner Level or higher on The Georgia Milestone Mathematics End-of-Course (EOC) Assessment and the Math End-of-Grade (EOG) Assessment for the 2020-2021 School Year.

Our school will focus on the following areas: English Language Arts (ELA), Mathematics, Reading Comprehension, and Writing Skills.



At DeKalb Alternative School faculty and staff will work with students and their families to support students' success and growth in ELA and math. Some of our key collaboration focus points with families will be to:

- 1) Provide Parent Engagement Forums in the core content areas: Math, Social Studies, ELA, and Science. Two Forums will be held each semester where the students facilitate parents engaging in instructional strategies while the teachers support. These forums are designed to engage parents in shared learning experiences with their child helping them both to explore text for deeper meaning as well as demonstrate research-based best practices.
- 2) Engage families in school events such as: The Annual Title I Meeting, Stakeholder's Input Meeting, Academic Honors & Awards Ceremony, and Parent-Teacher Conferences.
- 3) Conduct bi-weekly Orientation Enrollment Entry Conferences with parents and students in order to communicate and collaborate regarding academic expectations and strategies at DeKalb Alternative School.

As DeKalb Alternative School parents, we will

- 1) Attend Parent Engagement Forums to learn strategies such as shared reading experiences with our students; exploring text for deeper meanings.
- 2) Participate in school events such as: The Annual Title I Meeting Oct. 7, 2020; and DAS Parent Engagement Forums: (Science; ELA; Social Studies; & Math. Engage in activities and implement the strategies to support my child's learning in achieving the school's identified academic goals.
- 3) Read all communication sent from school, interact with teachers to receive and share updates on student progress. Attend school functions, use The Homework Toolkit provided by DAS, and set up a consistent place and time for my child to complete homework. Practice for the Georgia Milestones using the websites, apps, released tests, and study guides strategies given to help improve my child's literacy, writing, and reading comprehension.

As DeKalb Alternative School students, we will

- 1) Attending and facilitating DAS Parent Engagement Forums and sharing instructional content strategies and content materials.
- 2) Actively participate in class discussions to ensure mastery of standards in each content area. Read for 30 minutes daily at school and at home.
- 3) Participate in tutorials & mentoring programs. Monitor my academic strengths and areas of concerns through the Infinite Campus Portal (Campus Student/Launchpad).